

esade

RAMON LLULL UNIVERSITY

# E-Commerce & Digital Marketing

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## *Table of contents*

- 1 Course description / Introduction to the course
- 2 Learning objective and competencies
- 3 Course format and methodological approach
- 4 Course contents
- 5 Assessment
- 6 Materials
- 7 Faculty leading the course

## 1. Course description / Introduction to the course

This course is designed to provide students with the principles of online marketing, and arm them with the necessary skills to develop effective marketing strategies for an eCommerce business.

Prerequisites and/or previous knowledge necessary to make the most out of the course:

- A Google account and an active account on Facebook.
- Thorough understanding of basic marketing and communications principles

## 2. Learning objectives and competencies

- Understand the basis of an eCommerce business and the role of digital media in the promotion.
- Learn about the main online marketing resources available and become familiar with the terminology used in the field.
- Develop the capability to classify the resources and the knowledge needed to define an online marketing strategy for an eCommerce business aligned with the overall marketing strategy.
- Develop a self-learning attitude.

### 3. Course format and methodological approach

#### *Activities/tasks/assignments*

- Master classes presenting concepts supported by real life examples.
- Group exercises to be evaluated by the professor.
- Case studies presented and discussed in class.
- Individual exam to be evaluated by the professor.

#### *Workload distribution*

- Lectures and guest speakers 9h
- Case discussions 6h
- Public presentations 2h
- Exam 1h
- Class preparation and homework (personal and group) 20h

### 4. Course Contents

#### *Session 1: Introduction and E-commerce Business Models*

Intro + Lecture

**MANDATORY:** Join Google Academy for Ads and start the AdWords Fundamentals Course.

Questions related to the topics mentioned in this online course could be included in the exam.

To pass the “AdWords Fundamentals Exam” is part of the final grading

#### *Session 2: Digital Marketing Framework*

Lecture & practise + Introduction to the case for the group exercises

### *Session 3: Search Engine Marketing (SEM)*

Lecture + Class exercise with SEM tools (Keyword planning)

### *Session 4: Social Media Marketing*

Lecture + Class exercises related to the Social Media

Plan to be presented as a group exercise

### *Session 5: E-commerce platforms*

Lecture + Class exercise: Start creating your own E-commerce (Shopify)

#### **RECOMMENDATION:**

Complete the “AdWords Fundamentals Exam” during the weekend

### *Session 6: Digital Advertising Framework*

Lecture & practise

### *Session 7: Digital Media Strategy*

Lecture & practise

### *Session 8: HR in E-commerce & Tech Business*

Guest Speaker (1h.)

**NOTE:** The second half of the class will be allocated to prepare the presentations

### *Session 9: Group Presentations*

Class presentations and discussions about the group exercise

### *Session 10: Q&A + Exam (1h)*

Lecture + Exam

The last session will start with a Q&A, and after your questions a summary of the whole course will be presented just before the exam to help you remember everything and have the topics fresh.

### *The exam:*

- Multiple-choice (4 options)
- Around 20-30 questions
- Mistakes will not decrease punctuation

## 5. Assessment

- **30%:** Class Participation
  - Individual participation (15%)
  - Presentation: Quality of communication (15%)
- **40%:** Group exercise
  - Presentation: Quality of content (20%)
  - Final deliverable after the presentation (20%)
- **30%:** Final exam

**Class attendance is mandatory.** If the attendance rate is less than 80%, the student will automatically fail the course.

## 6. Materials

- Brad Geddes (3rd edition - 2014), Advanced Google Adwords, John Wiley & Sons Inc.
- Seth Godin (1999), Permission Marketing: Turning Strangers Into Friends And Friends Into Customers, Simon & Schuster.
- Li, C. and Bernoff, J. (2008), Groundswell: winning in a world transformed by social technologies, Harvard Business Press.
- Jean-Jacques Lambin. (2000), Market-Driven Management. Strategic and operational marketing, Macmillan Press LTD.

## 7. Faculty leading the course

### **Joandó Reverter**

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