

## UNIVERSITY CENTRE EUSA ATTACHED TO THE UNIVERSITY OF SEVILLE ACADEMIC YEAR 2017-2018



DEGREE: **DEGREE IN ADVERTISING AND PUBLIC RELATIONS** 

1. GENERAL DETAILS OF THE SUBJECT		
Name: <b>PUBLIC RELATIONS PROGRAMMI</b> Level: Third	NG AND TECHNIQUES Term: First	
Type: Basic Credits (LRU / ECTS): 6 Year: 2010	Compulsory Theoretical credits: 3	Elective subject Practical credits: 3
Lecturer: María Teresa Gordillo Rodríguez E-mail: teresa.gordillo@eusa.es		
2. DESCRIPTION		
This subject describes the process of strategorblics, aimed to support the management consequence, reputation and corporate image	of the organizational communication	n in order to generate, as a
In this sense, within the curriculum, the aim competences necessary to undertake the procompanies and institutions, as well as comme	ofessional programming of public r	
3. SITUATION		
PREVIOUS KNOWLEDGE AND SKILLS:		
Basic knowledge on public relations theory a Basic knowledge on communication.	and structure.	
RECOMMENDATIONS:		
None.		
ADAPTATION FOR STUDENTS WITH SPEKIND OF DISABILITY)	CIAL NEEDS (FOREIGN STUDEN	ITS, STUDENTS WITH SOME
Previous agreement with the teacher, the he	ad of studies –and the Internationa	al Office, if necessary
4. SKILLS		
SPECIFIC SKILLS E13. Know the structures of organization organizations. E28. Mastering the management of financial E39. Knowledge on conflict management thr	communication.	rties, trade unions or social
E42. Ability to manage the audiences of orga E48. Know how to relate to the media for be E50. Specialized training of spokespersons	anizations and their characteristics. tter performance.	
ceremonial.	s and advisers in the political liet	u, as well as in protocol and

# TRANSVERSAL GENERIC SKILLS

G04. Decision-making: ability to choose right in situations of uncertainty, assuming responsibilities. G05. Capacity for the ideation, planning, execution and evaluation of the communication campaigns.

G06. Order and method: ability for the organization and timing of tasks, performing them in an orderly manner, adopting with logical priority decisions in the different processes of a communication campaign. G08. Encourage the entrepreneurial spirit.

G09. Promote and guarantee respect for Human Rights and the principles of universal accessibility, equality, non-discrimination and democratic values and a culture of peace. It must be assigned at least to the module of work and work end-of-degree and in any case to the subjects that contemplate contents of gender equality and / or human rights, if they are present in the curriculum.

### 5. OBJECTIVES

### **GENERAL OBJECTIVES**

Study of the design, establishment and development of public relations policies, as well as the design of strategies and the application of tactics and techniques of communication and relationship in public and private organizations.

### SPECIFIC OBJECTIVES

Identify the relational processes of organizations, as well as those of creating, disseminating and maintaining positive links between these and their audiences. Analysis of both traditional and latest forms of communication used in targeted campaigns and specific actions.

#### 6. METHODOLOGY AND TEACHING TECHNIQUES

#### **METHODOLOGY**

The methodology of this subject will be based on an effective combination of theoretical and practical classes.

The theoretical sessions are aimed to provide the student with the theoretical bases that enable them to the subsequent exercise of the different thematic areas described in the program. Monographic classes supported by the use of new visual and audio-visual technologies will be provided for this purpose.

The practical sessions are aimed at applying the theoretical knowledge previously acquired with real practical cases that students will solve and expose individually or in groups in class. These sessions have a clear professional orientation and will be organized in the style of public relations consultants' expositions to their clients when presenting a proposal for strategic public relations programming.

#### **TEACHING TECHNIQUES**

igtimes Master class and discussion $igtimes$ Tutorial se:	ssion Practical lessons
☐ Visits and trips ☐ Reading test	Others:
7. LIST OF TOPICS	
1. The identification of the audience in pulic relations	
<ul><li>2. The PR circuit</li><li>3. Relations with the community</li></ul>	
Relations with the media	
5. Internal communication	
6. Other techniques.	
	dia, collective meetings, SCR, politics communication,
protocol, sponsorship. The online environme	nt and new PR.



### 8. REFERENCES

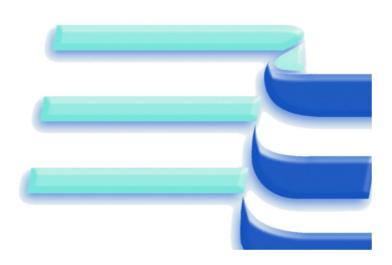
## **SPECIFIC**

- Grunig, James y Hunt, Todd (2003): Dirección de relaciones públicas. Barcelona, Gestión 2000.
- Wilcox et al. (2001): Relaciones públicas. Estrategias y Tácticas. Madrid, Pearson.
- Xifra, Jordi (2005): Planificación estratégica de las relaciones públicas. Barcelona, Paidós

### **GENERAL**

- Castillo, Antonio (2009) Relaciones públicas: teoría e historia.
- Pulido, Marta (2016): Manual de organización de actos oficiales y empresariales. Madrid, Síntesis.
- Soria Ibáñez, María del Mar (2015): Organización de eventos de marketing y comunicación. Madrid, Editorial CEP.
- Ullod, Ana (2014): Relaciones públicas y gabinetes de comunicación. Valencia, Tirat.

## 9. ASSESSMENT CRITERIA





# **OPTION A**

Attendance (> 75%)	
Attitude	Up to +10%
Tests and other exercises	50%
Final exam: concepts	50%

# **OPTION B**

Attendance (< 75%)	
Final exam + exercises	100%

## **10. TEACHING ACTIVITIES**

ECTS	
Lessons (6 * 10)	60
Students' work (6 * 15)	90
TOTAL (6 * 25)	150

	Theoretical sessions		Practical sessions		Activity		Exams			
	Lesso	Students' work	Lesso ns	Students' work	N °	Length	Students ´work	Exams	Students 'work	Units
Week 1 <sup>a</sup>	3	3	1	1	1	1	Work		Work	1
Week 2 <sup>a</sup>	3	3	1	1	1	<u>.</u> 1				1
Week 3 <sup>a</sup>	3	3	1	1	1	1				1
Week 4 <sup>a</sup>	3	3	1	1	2	1				2
Week 5 <sup>a</sup>	3	3	0	1	2	1	1			2
Week 6 <sup>a</sup>	2	2	0	2	2	1	1			2
Week 7 <sup>a</sup>	2	2	0	2	3	1	1			3
Week 8 <sup>a</sup>	2	2	0	2	3	1	1			3
Week 9 <sup>a</sup>	2	2	0	2	3	1	1			3
Week 10 <sup>a</sup>	2	2	0	2	4	1	1			4
Week 11 <sup>a</sup>	2	2	0	2	4	1	1			4
Week 12 <sup>a</sup>	2	2	0	2	4	1	1			4
Week 13 <sup>a</sup>	2	2	2	2	5	1				5
Week 14 <sup>a</sup>	2	2	2	2	5	1				5
Week 15 <sup>a</sup>	2	2	0	2	5	1	12			5
Week 16 <sup>a</sup>										
Week 17 <sup>a</sup>										
Week 18 <sup>a</sup>										
Week 19 <sup>a</sup>										
Week 20 <sup>a</sup>										
	(A)	(B)	(C)	(D)		(E)	(F)	(G)	(H)	TOTAL
Total	35	35	8	25		15	20	2	10	150

	Activities				
Nº	Description				
1	Create an organization and identify publics.				
2	The systemic approach and the PR Audit for the organization created				
3	Relations with the community and sponsorship for the organization created				
4	Relations with the media for the organization created				
5	Intern communication for the organization created				

Organization				
Theoretical and practical lessons (A)+(C)	43			
Activities developed in class (E)	15			
Exams and tests (G)	2			
Attendance	60			
Study (theory and practice) (B)+(D)	60			
Preparation of the activities (F)	20			
Study for exams (H)	10			
Students' work	90			
TOTAL (STUDENTS' WORK)	150			