



(INT 121) SPANISH INTENSIVE COURSE - BEGINNER LEVEL

INTENSIVE SPANISH PROGRAM

SCHOOL OF FOREIGN LANGUAGES AND STUDIES

Course Syllabus

Course Information

Contact hours: 120

Mon. to Fri. 9:30-14:30 4 weeks 2017

Contact Information

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Course description

The course is aimed at students who are taking Spanish for the first time. The objective is for them to acquire a general command of the language to communicate in situations of daily life and tourism. The course aims to take advantage of the opportunity for language immersion and daily contact with the language to maximize Spanish learning outcomes and to promote knowledge of the cultural patterns of Argentina.

Upon completing the course, students will be able to interact in familiar situations, give and understand simple directions, understand and transmit brief and simple messages and fill out forms, write notes, postcards and short letters

Course Requirements

Students must attend at least 85% of the class sessions to remain in good standing. One can have up to two unjustified absences without affecting the final grade. Tardiness (arriving more than ten minutes late or leaving before class has ended) will be considered an absence. The only way to justify an absence is to present a medical certificate by the time of the next scheduled class after the absence.

When a student is absent, it is his or her responsibility to contact classmates or the teacher to get any assignments and then complete them by the next class. However, it is up to the teacher whether or not to accept work that is submitted late (having missed the previous class does not justify not fulfilling the assigned task).

Students are expected to participate actively in the classes and make an oral presentation whose subject and date will be agreed upon with the teacher.

Grading Policy

Attendance and class participation	15 %
Written work	15 %
Oral presentation	10 %

Midterm exam (written)	20 %
Comprehensive final exam (oral and written)	40 %

For a better understanding of the grade equivalency between the European or North American systems, consult the comparative table in:

http://www.ub.edu.ar/studies/conversion_table.htm

Academic Calendar

Week 1

- Class 1 Presentation of the course. Introduce yourself and greet others. Spell your name. Speak Spanish in class. Personal pronouns. Verbs: to be, to have and to be named.
- Class 2 Ask and understand prices and time. Shop. Ordering in a restaurant. Express some usual activities. Present of Indicative (regular verbs). Interrogative pronouns and adverbs.
- Class 3 Talk about the family.
Possessive and demonstrative adjectives. Articles. Gender and number agreement. The verbs: ir, querer and poder.
- Class 4 Identify and describe objects and their locations. Describe locations. Give and ask for directions. Verbs: estar and haber. Definite and indefinite articles. Prepositions and expressions describing location.
- Class 5 Express future plans. Express conditions.
Periphrastic future (ir a + infinitive). Conditional phrases (If + Present + Future).

Week 2

- Class 6 Describe people. Introduce friends.
Describe images with actions in progress.
Uses of verbs "to be": ser and estar. Estar + gerund. Quantifiers: mucho/a(s), poco/a(s).
- Class 7 Express opinions. Express likes and preferences.
Structures for expressing opinions. Temporal expressions.
The verbs: gustar and encantar.

Class 8 To ask permission. Giving recommendations. Express wants and possibilities.
Speaking on the phone. Making, accepting and rejecting invitations.
Verbs: Querer + infinitive. Poder + infinitive. Tener que + infinitive.

Class 9
Midterm exam.
Express logical relationships between events.
Logical connectors.

Week 3

Class 10 Discuss daily activities. Narrate in the present.
Present indicative (irregular verbs). Pronominal verbs.

Class 11 Shopping. Avoiding repetition.
Direct object pronouns.

Class 12 Narrating in the past. Writing postcards.
Simple past (regular verbs).

Class 13 Recount biographical details.
Simple past (irregular verbs).

Week 4

Class 14 Locate actions in the past.
Verb: Temporal hacer. Ya / todavía no (already / not yet).

Class 15 Recounting travels.
Basic use of prepositions: a, con, de, desde, en, entre, hasta, sobre. Indefinite pronouns.

Class 16 Review for the final written exam and the oral exam.

Class 17 Final written exam.

Class 18 Final oral exam. Course ends.

Required Textbooks and Materials

Castro Alonso, María Úrsula, María Eugenia Destefanis y María de las Mercedes Sanrame, Aventura, Buenos Aires, Universidad de Belgrano, 2015.

Suggested Course Materials

AA.VV.; Gramática básica del estudiante de español, Barcelona, Difusión, 2005. Gómez Torrego, Leonardo, Gramática didáctica del español, Madrid, Ediciones SM, 2002.

Lieberman, Dorotea Inés; Temas de gramática del español como lengua extranjera, Buenos Aires, Eudeba, 2007.

Matte Bon, Gramática comunicativa del español, Madrid, Edelsa, 1995.

Suggested web sites

- WordReference <http://www.wordreference.com/>

Bilingual and monolingual dictionaries with examples of usage and pronunciation models.

Language inquiry forums for speakers of many languages. Free application available for IOS and Android.