

**STUDY ABROAD PROGRAMME
Introduction to Catalan Language**

Our **Catalan courses** are based on the Council of Europe **Common European Framework of Reference (CEFR)** for Languages. The **Introduction to Catalan Language** course corresponds to 45 hours at A1 level of the CEFR.

Learning objectives: Upon successful completion of the Introduction to Catalan Language course, users are able to cope linguistically in a range of limited but basic survival situations which require a very predictable use of language. They can:

- ✓ Give simple personal details about themselves, such as where they live, who they know, what they like and what they have.
- ✓ Express basic needs. Ask for and give specific information using common, everyday expressions and very simple phrases.
- ✓ Understand short texts, expressed in simple language, directed at the general public.
- ✓ Identify the central topic of longer messages and extract the main relevant points.
- ✓ Write short, simple notes and texts and complete forms with personal details.

Methodology: Teachers use a communicative approach to language teaching where activities designed to develop listening and speaking skills form a major part of the course. Students are also encouraged to develop strategies for learning that will help them to study the language independently.

Evaluation: Continuous assessment, tests and final exam.

Materials: Course book (**Curs de llengua catalana. Nivell bàsic 1, Ed. Castellnou, 2007**), workbook and other pedagogical materials. **(To be confirmed)**

Content: The course content is based on the course book and the global objectives for the level.

Homework: Homework is set on a regular basis. For each three hours class work, there is an hour and a half of homework.

Course content

Unit	Grammar	Vocabulary
Unit 1	Verb to be, pronouns: <i>Jo, tu</i> , etc. Verb <i>ser</i> , <i>dir-se</i> : negatives and questions. <i>Un/ una</i> , plurals: <i>Aquest/aquesta/aquests/aquestes</i> , etc.	Numbers 1-20, Countries and nationalities, Numbers 20-100. Personal information, relatives. The classroom, common objects, classroom language.
Unit 2	Preposition + article: <i>a + el = el</i> , etc. Abbreviations: <i>c., pl., av., pg., ctra.</i> , etc. Numbers: Ordinals. Prepositions and prepositional phrases. Verbs: <i>estar, haver-hi</i>	Days of the week, parts of the day, months and seasons. Town and city: <i>carrer, plaça, avinguda</i> , etc. Shops: <i>carnisseria, peixateria, pastisseria, mercat</i> , etc. Numbers: from 100 to 1.000
Unit 3	Conjugations. Verbs: <i>llevar-se, anar, anar-se'n, fer, esmorzar, dinar, sopar, treballar</i> .	Time expressions: <i>cada dia, sempre, sovint, a vegades, de tant en tant, cada divendres</i> , etc. Professions: <i>administratiu/-va, cambrer/-a, estudiant, fuster/-a</i> , etc.
Unit 4	Periphrasis of obligation: <i>Cal</i> + infinitive. Verbs: <i>comprar, voler, portar, dur, tenir, agradar</i> Quantifiers. Possessive and demonstrative pronouns. Diminutives. Adverbs and comparison adverbs.	Food: <i>fècules, fruites, verdures i hortalisses, làctics, carn, peix, ous, llegums, greixos, dolços</i> . Vocabulary related to physical descriptions and clothes: <i>prim o gras, ulls grossos o petits, portar o tenir, samarreta</i> , etc. Character description: <i>treballador/-a, gandul/-a</i> , etc.
Unit 5	Past Imperfect of verbs: <i>ser, estar, tenir, viure, jugar, anar, fer, agradar</i> .	Games: <i>a pilota, a futbol, a nines</i> , etc.
Unit 6	Nouns: - Inflection of gender and number: spelling changes. Adverbs and adverbial time locutions. Unstressed pronouns direct object: <i>el, la, els, les, en</i> .	Working and studying. Activities during the day.
Unit 7	Periphrasis of possibility: <i>Poder</i> + Infinitive. Future: <i>poder, prendre, fer</i> . Unstressed pronouns indirect object: <i>em, et, li, ens, us, els</i> . Destination prepositions. Adversative and causal conjunction. Adverbs of order.	Shops: <i>perfumeria, llibreria, floristeria</i> , etc. Gifts, objects: <i>rellotge, flors, vestit, llibre</i> , etc.
Unit 8	Prepositions and expressions of place. Past Imperfect. Pronouns: quantifiers and indefinite.	Rooms: <i>sala, menjador, cuina, bany</i> , etc. Home furniture, electrical appliances and objects: <i>taula, radiador, cadira</i> .