



I. COURSE DESCRIPTION					
CARRERA					
NOMBRE ASIGNATURA	<b>Gender and Minority Studies in Latin America and Chile</b>				
NIVEL EN QUE SE IMPARTE					
PREREQUISITOS					
HRS. SEMANALES UD	<b>4</b>	Cátedra	<b>4</b>	Laboratorio Taller	
HORARIO	<b>Wednesday 11:00-12:10</b> <b>Wednesday 12:20-13:30</b>				
NOMBRE PROFESOR	<b>María José Sendra</b>				
CORREO ELECTRÓNICO	<b>sendrapolanco@gmail.com</b>				
HORARIO DE ATENCIÓN					

## **II.LEARNING OUTCOMES**

- 1. To know the history of feminist movements in Latin America and Chile, during the nineteenth and twentieth century, to understand women's subordination and the struggle for women's rights in the continent**
- 2. To know the Chilean History and the development of its mestizo culture to understand the construction of gender identities in Chile**
- 3. To know the relevant concepts and definitions of Gender Theories and Sexual Minority Studies in Latin America to analyze social inequalities and machismo patterns within the Latin-American context**
- 4. To recognize the psychological, social and political dimensions in the construction of gender identities to generate a critical perspective which connects Culture, Power and Gender**

## **III. Course Methodology**

**It is an elective course based on theories and studies of Gender and Minority Studies in Latin America. The lessons consist of:**

- Lectures**
- Workshops**
- Group Reflections, Discussion and Debates**
- Field trip**
- Construction and Presentation to the class of :  
World News  
Essay  
Research Project and Proposal**

<b>IV. Course Assessment</b>			
<b>Type of Evaluation</b>	<b>Learning Outcome</b>	<b>Date</b>	<b>Percentage</b>
<b>Written Test</b>	<p>1. To know the history of feminist movements in Latin America and Chile, during the nineteenth and twentieth century, to understand women's subordination and the struggle for women's rights in the continent</p> <p>2. To know the Chilean History and the development of its mestizo culture to understand the construction of gender identities in Chile</p>	<b>April, 23<sup>rd</sup></b>	<b>20%</b>
<b>Written Test</b>	<p>3. To know the relevant concepts and definitions of Gender Theories and Sexual Minority Studies in Latin America to analyze social inequities and machismo patterns within latinamerican context</p>	<b>May, the 28<sup>th</sup></b>	<b>20%</b>
<b>Essay</b>	<p>3. To know the relevant concepts and definitions of Gender Theories and Sexual Minority Studies in Latin America to analyze social inequities and machismo patterns within latinamerican context</p>	<p><b>Tuttoring:</b>  <b>May, the 14<sup>th</sup></b>  <b>Presentation:</b>  <b>June, the 4<sup>th</sup></b></p>	<b>25%</b>
<b>World News</b>	<p>4.To recognize the psychological, social and political dimensions in the construction of gender identities to generate a critical perspective which connects Culture, Power and</p>	<b>Every class, in turns</b>	<b>10%</b>

	<b>Gender</b>		
<b>Research Project and Proposal</b>	4.To recognize the psychological, social and political dimensions in the construction of gender identities to generate a critical perspective which connects Culture, Power and Gender	<b>Tuttoring:</b> June, the 4 <sup>th</sup>  <b>Presentation:</b> June, the 18 <sup>th</sup>	<b>25%</b>

<b>V. Course Rules and Requirements</b>
<p><b>Eating is not allowed in class.</b></p> <p><b>Mobile phones must be switched off.</b></p> <p><b>Attendance of at least 80% is required to pass this course.</b></p> <p><b>Punctuality is requested: fifteen minutes grace, Students who arrive later than this, will be considered absent.</b></p> <p><b>Active student participation is desirable.</b></p>

Learning Outcomes (LO)	Units
<p>1. To know the history of feminist movements in Latin America and Chile, during the nineteenth and twentieth century, to understand women's subordination and the struggle for women's rights in the continent</p> <p>2. To know the Chilean History and the development of its mestizo culture to understand the construction of gender identities in Chile</p>	<p><b>Unit I:</b> History of the Feminist Movement and its different perspectives throughout time, in Latin America and Chile. Women's subordination and the struggle for women's rights in Latin America. Social and political context in Chile during the nineteenth and twentieth century. Latin-American and Chilean Experience in Gender Studies and the challenges that lie ahead. Conquista and Colonization: Mestizo Culture and its implications in the construction of Latin-American identities</p>
<p>3. To know the relevant concepts and definitions of Gender Theories and Sexual Minority Studies in Latin America to analyze social inequalities' and machismo patterns within Latin-American context</p> <p>4. To recognize the psychological, social and political dimensions in the construction of gender identities to generate a critical perspective which connects Culture, Power and Gender</p>	<p><b>Unit II:</b> The emergence of the concept of Gender and its transformation. Relationship between Gender, Body and Sexuality. Gender Identity: the psychological dimension of Gender Gender and Power relationships: Hegemonic Masculinity. Legitimacy of domination throughout the sex/gender system. Contribution of the Theory of Gender to the analysis of social dynamics. Sexual Minorities in Latin America and the relationship between sexual anatomy, gender and sexual orientation: the implications of the Queer Theory.</p>

Nº LO	Unit	Nº Class	Class Objective	Class Activity and or evaluation	Lesson preparation activities: previous reading, revision of digital material, research, etc.
1-2	Unit I	<b>1,2,3,4,5</b>	<p>1. To know the history of feminist movements in Latin America and Chile, during the nineteenth and twentieth century, to understand women's subordination and the struggle for women's rights in the continent</p> <p>To know the Chilean History and the development of its mestizo culture to understand the construction of gender identities in Chile</p>	<p>Lectures and Workshop</p> <p>Presentation of World News</p> <p>First Written Test (Class n°6)</p>	<p>Previous Reading:</p> <p>Class 2: Feminist Activism in Latin America</p> <p>Class 3: Feminist Activism and Women's Rights Mobilization in the Chilean Círculo de Estudios de la Mujer</p> <p>Class 4: Chilean Feminism(s) in the nineties: Paradoxes of an unfinished transition.</p> <p>Class 5: Class Power Point of Gender Identities within the Mestizo Culture</p> <p>Class 6: First Written Test</p> <p>Topics World News Research: Domestic and Gender-based Violence in America, Europe</p>

3-4	Unit II				and Asia
		<b>6,7,8,9</b>	<p>3. To know the relevant concepts and definitions of Gender Theories and Sexual Minority Studies in Latin America to analyze social inequalities' and machismo patterns within Latin-American context</p> <p>4. To recognize the psychological, social and political dimensions in the construction of gender identities to generate a critical perspective which connects Culture, Power and Gender</p>	<p>Field Trip to ONG Domos and Museum of Memory</p> <p>Lecture and Workshop</p> <p>Essay's Tuttoring</p> <p>Presentation of World News</p>	<p>Previous Reading:</p> <p>Class 7: Social Construction of Gender</p> <p>Class 8: The Role of Men and Boys in Achieving Gender Equality</p> <p>Class 9: The Normalization of the Queer Theory</p> <p>Topics World News:</p> <p>Sexual Minorities and their rights</p>
		<b>10</b>		Second Written Test	
<b>11</b>		<p>Presentation of the Essay</p> <p>Research Project's Tuttoring</p>			

		<b>12</b>		Lecture of Sexual Minorities	
		<b>13</b>		Presentation of Research Project and Proposal	
		<b>14</b>		Final Grades and Evaluation of the Course	

## Bibliography

- Agrawal, A. *Social Construction of Gender*, Paper of the Course Human Rights, Gender & Environment, University of Delhi . Retrieved from:  
[http://www.du.ac.in/fileadmin/DU/Academics/course\\_material/hrge\\_04.pdf](http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_04.pdf)
- Baldez, L. (2002). *Why women protest: Women's movements in Chile*. Cambridge University Press. St Louis. U.S.A.
- *Chilean Feminism(s) in the nineties: Paradoxes of an unfinished transition*. Centro de Estudios de la Mujer. Retrieved from:  
[http://www.cem.cl/pdf/chilean\\_feminism.pdf](http://www.cem.cl/pdf/chilean_feminism.pdf)
- Halperin, M. (2008). *The Normalization of the Queer Theory*. University of Michigan. Journal of Homosexuality, Volume 45, Issue 2-4. The Haworth Press.



Retrieved from:

[http://www.tandfonline.com/doi/abs/10.1300/J082v45n02\\_17?journalCode=wjhm20#.UxkFK\\_l50So](http://www.tandfonline.com/doi/abs/10.1300/J082v45n02_17?journalCode=wjhm20#.UxkFK_l50So)

- Miller, F. (1991) *Latin Women and the Search for Social Justice*. University Press, New York, U.S.A.
- Pieper Mooney, J. et col. (2009) *Feminist Activism and Women's Rights Mobilization in the Chilean Círculo de Estudios de la Mujer: Beyond Maternalist Mobilization*.  
Retrieved from:  
<http://www.cew.umich.edu/sites/default/files/PieperMooney3-09.pdf>
- R.W. Connell (2003) *The Role of Men and Boys in Achieving Gender Equality*, EGM/Men-Boys-GE/2003/BP.1, Brazil.
- R.W. Connell et col. (2005) *Hegemonic Masculinity: Rethinking the Concept*. Sage Publications Inc. University of Sydney, Australia.
- Shayne, J. (2007). *Feminist Activism in Latin America* in The Encyclopedia of Sociology. Ed. Ritzer. Vol n° 4: 1685-1689.  
Retrieved from:  
[http://www.julieshayne.net/research\\_past.html](http://www.julieshayne.net/research_past.html)

## References

- D'Atri, Andrea (2005). *Feminismo latinoamericano: Entre la insolencia de las luchas populares y la mesura de la institucionalización*. Retrieved from:  
<http://www.clasecontraclase.cl/generoTmarxista2.php?id=10>
- De Barbieri, M.T. (1992) *Sobre la categoría género. Una introducción teórico-metodológica*. In Debates en Sociología n°18. Pontificia Universidad Católica del Perú, Lima, Perú.

- De Barbieri, M.T. (1996). *Certezas y malos entendidos sobre la categoría de género*. In Estudios Básicos de Derechos Humanos IV. Guzmán, L. y Pacheco, G. (compilador), San José, Costa Rica.
- Carosio, A. (2009). *El Feminismo Latinoamericano y su proyecto ético-político en el siglo XXI*. Revista Venezolana de Estudios de la Mujer. 14 (33), 13-24.
- Lamas, M. (1986). *La antropología feminista y la categoría "género"*. In Revista Nueva Antropología. 8 (30), 173-198. Universidad Nacional Autónoma de México, México.

Maristany, J.(2008) Una teoría queer latinoamericana ?: Postestructuralismo y políticas de la identidad en Lemebel ,  
Lectures du genre nº 4 : Lecturas queer desde el Cono Sur

Retrieved from:

[http://www.lecturesdugendre.fr/Lectures\\_du\\_genre\\_4/Maristany.html](http://www.lecturesdugendre.fr/Lectures_du_genre_4/Maristany.html)

- Montesino, S. (1996). *De la mujer al género: Implicancias académicas y teóricas*. EXCERPTA. 2. CEME, Santiago, Chile.
- Vargas, V. (2002). *Los feminismos latinoamericanos en su tránsito al nuevo milenio (Una lectura político personal)*. En *Estudios y otras prácticas intelectuales latinoamericanas en cultura y poder*. Daniel Mato (compilador). CLACSO, Consejo Latinoamericano de Ciencias Sociales, Caracas, Venezuela. Retrieved from:  
<http://bibliotecavirtual.clacso.org.ar/ar/libros/cultura/vargas.doc>