



I. Course Description:			
Major	VRIV		
Course Name	Human Rights in Latin America		
Level	N/A		
Requirements	Advanced level of written and oral English		
Hours a week (UD)	64	4	Workshop
Schedule	Thursdays 15:20 – 16:30 and 16:40 – 17:50		
Professor	Alonso Octavio Aravena Mendez		
E-mail	alonsoaramen@gmail.com		
Office Hours	By appointment		

II. Course Objectives
<p>By the end of the course, students will:</p> <ul style="list-style-type: none"> -Have a deep understanding of Human Rights as a fundamental international framework -Comprehend the application of Human Rights standards in Latin American countries, during the second half of the 20th century and beginning of the 21st century -Develop the skills necessary to elaborate a project focused on Human Rights using the Logical Framework approach -Understand the role of different social actors and sectors of society in the development of Human Rights in Latin America -Have acquired the necessary Relate other aspects of Latin American societies to Human Rights, such as torture, gender, political views, childhood and ethnicity

III. Course Structure

Each class will refer to relevant subjects regarding human rights and their evolution during the last one hundred years, focused on Latin America. During the classes, different supporting materials will be used, such as articles, news stories and videos. Also, a number of teaching methods will be used to make the class interactive with the students, as well as fully achieve the learning objectives.

The course will follow the progress of human rights in the Latin American region, focused on 4 moments: their construction and reception within an international scenario, the military regimes in the second half of the 20th century, the transition process towards democracy in different countries, and lastly, the current situation of Human Rights during the 21st century.

Most of the classes will be focused on specific matters and on one or more cases in Latin America. Discussions will be open for students to participate and apply the different concepts seen during the previous units of the course. This participation from the students will be expected and graded. Students must demonstrate that they've read and reflected on their assignments.

Aside from Human Rights matters, methods for planning and evaluating projects will be included as the second unit and there will be exercises during the classes. The main purpose of this element will be for students to develop the necessary skills to elaborate a proposal for a program or a project focused on human rights, where they can integrate the course's conceptual work with a specific case where they would like to make a social, political or cultural change. The main approaches to be used during as an introduction to planning and evaluating projects will be the Logical Framework and Problem Tree methods.

The final paper will consist of a project proposal or article where they will have to apply the different elements seen during the course on Human Rights. To help students with the elaboration of the project, 2 progress reports will be written during the semester, before the final paper is submitted.

IV. Evaluation and Grading

DESCRIPTION	Each evaluation will use a scale from 1.0 to 7.0 with 1 decimal. 7.0 being the highest possible score and 1.0 being the lowest. The final grade of the class will be calculated according to the following values: Class participation: 15% 2 Progress reports: 20% 2 written tests: 20%
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	<p>1 oral presentation: 15%</p> <p>1 Final paper: 30%</p> <p>Class participation will include participating in discussions and debates with their classmates, which will require students to have read their assigned texts, as well as to have reflected on them and have elaborated their own ideas and arguments. During the course, only the best 10 grades for class participation will count towards the final grade.</p> <p>The progress reports will be an initial version of the final essay. Students will have to present their purpose for the essay, their main contents and topics to be further elaborated in the final essay.</p> <p>The tests will require students to apply the knowledge obtained in the classes. For success in both tests, it will be necessary for students to know the assigned readings and subjects covered in the classes, but they will also require reflection and understanding. To allow for reflection and understanding, students will be allowed to collectively hand write a conceptual map and have it with them during the test.</p> <p>The oral presentation will focus on a current application or situation of Human Rights that students will apply and explain its relation to social change.</p> <p>The final paper will require for students to choose between writing a project proposal focused on Human Rights using the Logical Framework and Problem Tree approach, or to write an article with publishing standards within Social Sciences. Bibliography and references will be provided for both.</p>		
Type of Evaluation	What objective will be evaluated	Date	Percentage
Class participation	1, 2, 3, 4,5	Weekly	15%
Progress reports	1, 2, 3, 4,5	May 8 th	10%
		June 12 th	10%
Written tests	1, 4	April 10 th	10%
	2, 5	June 19th	10%

Oral presentation	1, 2, 4,5	May 28th	15%
Final paper	1, 2, 3, 4,5	July 3 rd	30%

V. Course Requirements

All Reading materials, presentations and other supports will be made available with anticipation to each class in a public access email box for all students of the course: hrinla@gmail.com. The password will be made available during the first class.

Attendance will be required for at least 80% of the classes. Students who fail to have an 80% attendance will receive a grade of 1.0 for the course. Attendance will be considered at both the beginning of the sessions and at the end.

Students who do not attend to one of the evaluations or fail to submit one of the others scheduled evaluations will have to present a doctor's note within 48 hours from the absence, explaining the reason for that specific date. Students will have to send an email to the professor with a scanned copy of the doctor's note and request confirmation that the email has been received, in order to reschedule the evaluation. Rescheduling will not be completed until the professor has acknowledged receiving the email and communicated with the student to set a new date. Failure to present a doctor's note and/or to communicate with the professor within 48 hours will result in receiving a grade of 1.0. Failing to turn in the final paper will result in failure of the course.

Reports and papers must be received by the professor (not sent by the students) at 17:00 on the days that have been set in the schedule. Students are advised to send reports and papers by email with enough time for it to be received at 17:00. All papers and presentations to be submitted will be sent as an email addressed to the professor, alonsoaramen@gmail.com, and with a copy to the course's email address, hrinla@gmail.com, so students can verify that the email has been received. Reports and papers that have not been received at 17:00 on the appointed days will be graded with 1.0, unless students submit a doctor's note and follow the rules stated in the paragraph above.

All students are required to be tolerant and respectful of other classmates and the professor's points of views, as well as the different cultural aspects of cases and people studied within the course. Disrespectful behavior will not be accepted, considering the topic of the course is Human Rights and its application in Latin American countries. Intolerant, angry or abusive dialogue will not be accepted and will result in a 1 point deduction from the Class Participation final grade.

VI. Bibliography

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Skaar, Elin. The Legacy of Human Rights Violations in the Southern Cone: Argentina, Chile, and Uruguay. Latin American Politics and Society; Spring 2001; 43, 1; ProQuest. pg. 149-153

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VI. Course Calendar	
Course objectives	Units
<p>1- Have a deep understanding of Human Rights as a fundamental international framework</p> <p>2- Comprehend the application of Human Rights standards in Latin American countries, during the second half of the 20th century and beginning of the 21st century</p> <p>3- Develop the skills necessary to elaborate a project focused on Human Rights using the Logical Framework approach</p> <p>4- Understand the role of different social actors and sectors of society in the development of Human Rights in Latin America</p> <p>5- Have acquired the necessary Relate other aspects of Latin American societies to Human Rights, such as torture, gender, political views, childhood and ethnicity</p>	<p>Unit 1: Overview on Human Rights</p> <p>1.1. Initial Perspective on Human Rights 1.2. Elaboration of Human Rights Treaties 1.3. Social and Cultural change 1.4. Sources and classification of Declarations and Covenants 1.5. Reception and ratification in Latin American countries</p> <p>Unit 2: Planning and project elaboration</p> <p>2.1. Logical Framework overview 2.2. Problem Tree and background information 2.3. Cause and effect solutions 2.4. Proposal elaboration</p> <p>Unit 3: Human Rights Violations and State Violence</p> <p>3.1. Military Regimes in Latin America 3.2. Torture and Violence 3.3. International relations and reactions 3.4. Individual and Social Long-term sequels</p> <p>Unit 4: Democratic Transition process in Latin America</p> <p>4.1. Return to democracy 4.2. Civil Society's role 4.3. Research and Prosecution of Human Rights Violations 4.4. Democratization Results and Social Change</p> <p>Unit 5: Human Rights in the 21st Century</p>

	<ul style="list-style-type: none">5.1. Gender and Women's Rights5.2. Protests, Civil and Political Rights5.3. Children Rights and Education5.4. Culture and Ethnicity
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