



## **PROGRAMA DE ASIGNATURA**

<b>I. IDENTIFICACIÓN</b>	
CARRERA	<b>Relaciones Internacionales</b>
NOMBRE ASIGNATURA	<b>Latin American Social Movements</b>
CÓDIGO ASIGNATURA	
PLAN DE ESTUDIOS	<b>2013</b>
Nº HRS. SEMANALES	<b>4</b>
Cátedra	<b>4</b>
Ayudantía	
Laboratorio	
Taller	
REQUISITOS	

<b>II. DESCRIPCIÓN DE LA ASIGNATURA (Al finalizar la descripción general de la asignatura explicitar los rasgos del perfil que cubre el curso)</b>
<p>Social movements have become relevant agents for social change within Latin America, particularly in the last few decades with the return to democracy of a number of Latin American nations. They have influenced social development within central areas such as Education, Environment, Urban Development, Work, and Gender.</p> <p>This class will be dedicated to the analysis and comprehension of Latin American social movements by studying a number of approaches and real cases, while reflecting on their development and their particular social scenarios. Each topic will be accompanied by cases and examples that will range from Gender movements in Mexico, to Students movement in Chile and anti-corruption in Brazil. This will allow students to put into question the different movements' actions, orientations, structures and discourse, among other relevant factors, to better comprehend these subject within social sciences.</p> <p>A secondary objective of the course will also be dedicated to developing the main tools that the students will need in order to choose a specific case and prepare a research proposal with publishable standards to be submitted to social science publications.</p>

<b>III. OBJETIVO GENERAL (construir el enunciado por Objetivo de Aprendizaje)</b>
<p>Study Latin American social movements as an intercultural subject to allow for better comprehension of their components, such as actions, orientations, structures and discourse, in order to analyze a case in depth and present a viable research proposal focused on in.</p>

<b>IV. OBJETIVOS ESPECÍFICOS (Construir los enunciados según Resultados de Aprendizaje)</b>
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By the end of the course, students will:

- Know and understand social movements from different Latin American countries
- Analyze the movements' actions, discourse, structure, leadership and orientations.
- Reflect on the consequences of social movements for Latin American Development and Democracy
- Comprehend general terms and concepts on social movements within social sciences
- Learn how to elaborate a research proposal on a case of their choice
- Acquire skills necessary to submit their final papers for publication

## V. CONTENIDOS (por unidad)

Unit 1: Introduction to Social Movements

- 1.1. Approaches to the study of social movements
- 1.2. Collective and Social Actions: Orientations from the individual to Society
- 1.3. Citizen organizations and participation in social movements: Structure and Leadership
- 1.4. The need for interdisciplinary research and publishing on social movements

Unit 2: Democratic and Political Movements

- 2.1. Latin American movements by the end of the 20<sup>th</sup> century
- 2.2. Citizen resistance: Relation with the State, Nation and Government
- 2.3. Informality and creativity: Public campaigns and the use of mass media

Unit 3: Contemporary Social movements in Latin America

- 3.1. Development and sustainability
- 3.2. Human Rights: Mexico, Argentina and Cuba
- 3.3. Trade and Work: Central America and Argentina
- 3.4. Culture and Ethnicity: Peru, Bolivia and Chile

Unit 4: Social Movements from a critical approach

- 4.1. Critical approach for social movements
- 4.2. Communication studies and social networks
- 4.3. Students movement: Discourse versus Actions
- 4.4. Gender and equality movements

Unit 5: The struggle for territory

- 5.1. Urban Development and public spaces
- 5.2. Ecology and the use of soil
- 5.3. Native social movements

Unit 6: New Social Movements in Latin America

- 6.1. New citizen rights: consumption
- 6.2. Sexual minorities
- 6.3. Health and Security
- 6.4. Violence and aggression



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## VI. MÉTODOS DE INSTRUCCIÓN DE LA ASIGNATURA

Each class will refer to a topic on social movements, as well as the presentation and analysis of specific cases in Latin America by the professor. During the classes, participation from the students will be expected and graded on appointed occasions.

During these debates, students must demonstrate that they've read and reflected on their assignments. Students will also be required to present and write progress reports on their research proposals regarding the case they have chosen, which will not require fieldwork.

Research and publishing workshops will take place every 1 out of 4 classes, to allow for students to improve their skills and knowledge of the different approaches and requirements.

Attendance will be required for at least 80% of the classes.

## VII. EVALUACIÓN

Each evaluation will use a scale from 1.0 to 7.0 with 1 decimal. 7.0 being the highest possible score and 1.0 being the lowest. The final grade of the class will be calculated according to the following values:

- Class participation: 20%
- 2 Case presentations: 25%
- 2 Progress reports: 20%
- 1 Final paper for research proposal: 30%
- 1 Research proposal oral evaluation: 5%

Although work groups can be established to research a common case with 2-4 members, according to the students' interests, each student will be required to choose a specific aspect to study of their chosen case, as well as turn in individual reports and research proposal. The case presentations can be prepared as a group, but each student will be evaluated on their specific aspect chosen.

Class participation will include participating in discussions and debates with their classmates, which will require students to have read their assigned texts. It will also include the grades of the tasks set for the research and publishing workshops. During the course, only the best 16 grades for class participation will count towards the final grade, to allow for absences. The third component of class participation will be quizzes set at the end of 4 of the Course's units.

After the final papers are graded, there will be an individual oral evaluation referred to each student's research proposal.

## VIII. BIBLIOGRAFÍA OBLIGATORIA

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